

Building Foundations That Last Kindergarten Opinion Model Planning Form

Date: March

Quarterly Benchmark: Quarter 3

Topic: *City Cat, Country Cat* by Julius Lester

Audience: Kindergarten Writers

Standards & Curriculum Connection:

K.W.1 – Opinion Writing

K.RL.2 – Retell familiar stories, including details

Reach Unit 6/Week 1 *City Cat, Country Cat* by Julius Lester

Phonics – review /v/ & short vowel /i/

High Frequency Words – to, with

Activities to build background knowledge and support oral language development:

Graph – your preferred community – city or country

Story Board/Narrative Input – retell, sequence and revisit the story using picture cards

Story Elements/Story Map – identify and draw character, setting and beginning, middle and end of story

City and country sort – Station Resource 6.2

Compare/contrast city life verse country life (images, attributes & vocabulary)

Review other versions of Aesop’s Fables – *Town Mouse, Country Mouse* – Jan Brett or Paul Galdone

Process

- Sketches a picture to plan written piece representing a preference or opinion

Surface Features

- 1 line of text
- Mostly lower-case letters

Content

- Sketch matches the written piece
- States an opinion or preference
- Contains labels by student

Background/Oral Language:

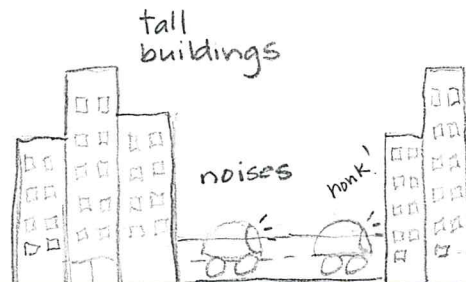
- Review *City Cat, Country Cat* story and activities. Highlight key setting details such as the quiet small town where Duncan lives and the tall buildings and loud city where Daria lives.
- Review Opinion words anchor chart with symbols
- Share with students that you are going to sketch and write about your opinion for the community you would choose (like, prefer) to live in – city or country.

The Plan:

Other possible opinion words:
prefer (#1)

like ☺

choose ✓
city



The Writing:

I would choose to live in a busy city with very tall buildings and different noises.